## MEASURES - LENGTH

## Target Board

| 1 m | $1 / 2 \mathrm{~m}$ | 90 cm | 25 cm | 0.10 cm |
| :--- | :--- | :--- | :--- | :--- |
| 20 cm | 2 m | 10 cm | 3.20 m | 50 cm |
| $1 / 4 \mathrm{~m}$ | $11 / 4 \mathrm{~m}$ | $21 / 2 \mathrm{~m}$ | 1.30 m | 99 cm |
| 1.10 m | 0.1 m | 0.60 m | 85 cm | 0.70 m |

1. What is the longest measurement on target board? How many centimetres altogether?
2. What is the shortest measurement? How do you know?
3. What is the difference between the longest and shortest measurement?
4. What must I add to each measurement to make a metre?
5. Can you find matching pairs of measurements?
6. Which measurements are less than 1 metre $1 / 2$ metre/ $1 / 4$ metre?
7. Which measurements are more than 1 metre? By how much?
8. Change all the measurement to centimetres?
9. Add all of the measurements in the first/second/third row. How did you do it? Does anybody have a different way of adding these lengths mentally?
10. Rename the measurements as a decimal fractions.
11. Find a measurement that is greater than $1 / 4$ metre.

For the following worksheets- Use MatheMagic Chapters 'Length', Weight' and 'Capacity' to help you. Try your best and pick the ones you can do.
*Remember $100 \mathrm{~cm}=1 \mathrm{~m}$

## Length - Measuring Grid 1

| Object |  | cm | Fraction | Decimal |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Pencil | $\square \mathrm{cm}$ | $\square_{\square}^{\square}$ | ... m |
| 2 | Pencil case | $\square \mathrm{cm}$ | $\square_{\square}^{\mathrm{m}}$ | $\cdots \mathrm{m}$ |
| 3 | Lunchbox | $\square \mathrm{cm}$ | $\square_{\square}^{\square}$ | $\cdots \mathrm{m}$ |
| 4 | Shoe | $\square \mathrm{cm}$ | $\square_{\square} \mathrm{m}$ | $\cdots \mathrm{m}$ |
| 5 | Width of desk | $\square \mathrm{cm}$ | $\square \mathrm{\square}$ | $\cdots \mathrm{m}$ |
| 6 |  | $\square \mathrm{cm}$ | $\frac{\square}{\square} \mathrm{m}$ | $\cdots \mathrm{m}$ |

*Remember: Perimeter = Add all sides.
Square $=$ All sides are equal length .
Rectangle $=$ Opposite sides are equal length .

## Length 2

1. Finish drawing this square.

Measure each side.

3. Draw a rectangle with sides of 3 cm and 6 cm .
2. Finish drawing this triangle.

Measure each side.


Perimeter: $\square$ cm
4. Draw a square with sides of 4 cm .

## 22. Length

## Mental Computation

Write as centimetres ( $\mathbf{c m}$ ).

1. 1 m 28 cm
2. 2 m 34 cm
3. 4 m 76 cm
4. 8 m 97 cm
5. 1.34 m
6. $2 \cdot 68 \mathrm{~m}$
7. 3.42 m
8. 6.75 m
$\qquad$
$\qquad$
$\qquad$
.

Write as metres and centimetres ( $\mathbf{m}$ and $\mathbf{c m}$ ).
q. 168 cm
13. $3 \frac{1}{4} \mathrm{~m}$
10. 293 cm
14. $4 \frac{1}{2} \mathrm{~m}$
$\qquad$
11. 408 cm
15. $6 \frac{3}{4} \mathrm{~m}$
$\qquad$
16. $5 \frac{3}{10} \mathrm{~m}$
12. 765 cm
$\qquad$

Write as metres using the decimal point.
17. 137 cm
18. 246 cm
$\qquad$
$\qquad$
19. 308 cm
$\qquad$
20. 586 cm
$\qquad$

Write as metres.
21. $2 \frac{1}{10} \mathrm{~km}$
25. $2 \mathrm{~km} \mathrm{350m}$
29. 2.46 km
22. $1 \frac{7}{10} \mathrm{~km}$
23. $3 \frac{1}{2} \mathrm{~km}$
$\qquad$
27. 3 km 690 m
26. 1 km 870 m
31. 4.96 km
28. 5 km 830 m
32. 6.72 km
24. $4 \frac{9}{10} \mathrm{~km}$
$\overline{5 \mathrm{~km} \mathrm{830m}}$
$\qquad$

Write as $\mathbf{k m}$ using the decimal point.
33. 2750 m
37. $2 \mathrm{~km} \mathrm{340m}$
38. $3 \mathrm{~km} \mathrm{720m}$
35. 3420 m
36. 4690 m
34. 1970 m
38.
39. 4 km 560 m
40. $6 \mathrm{~km} \mathrm{970m}$
$\qquad$
$\qquad$
$\qquad$

## Written Computation

1. $\begin{array}{r}3.26 \mathrm{~m} \\ 4.18 \mathrm{~m} \\ +1.53 \mathrm{~m} \\ \hline\end{array}$
2. 4.28 m
3. 3 m 28 cm

1 m 46 cm
4. 3.45 km
5. 1.74 km 3.49 km $+4.36 \mathrm{~km}$
$\qquad$
6. $\begin{array}{r}19.52 \mathrm{~m} \\ -8.79 \mathrm{~m} \\ \hline \\ \hline\end{array}$
7. 23.48 m
8. 62.93 m
$\xrightarrow{-37.56 m}$
11. 2.16 m
12. $4 \cdot 38 \mathrm{~m}$

13. 5.78 m

14. 9.34 km

15. 6.84 km
$\times 8$
19. $6 \boxed{5.94 \mathrm{~km}}$
20. $9 \boxed{6.93 \mathrm{~km}}$

Before doing these, write them in decimal form.
21. $3 \mathrm{~m} 38 \mathrm{~cm}+1 \frac{1}{2} \mathrm{~m}+4 \mathrm{~m} 87 \mathrm{~cm}$
22. $2 \mathrm{~m} 76 \mathrm{~cm}+1 \frac{3}{10} \mathrm{~m}+5 \mathrm{~m} 43 \mathrm{~cm}$
23. $1 \mathrm{~km} 360 \mathrm{~m}+2 \frac{1}{2} \mathrm{~km}+3 \mathrm{~km} 590 \mathrm{~m}$
24. $4 \mathrm{~km} \mathrm{720m}+3 \frac{1}{10} \mathrm{~km}+5 \mathrm{~km} 780 \mathrm{~m}$
25. $\left(8 \mathrm{~m} 72 \mathrm{~cm}-3 \frac{\mathrm{q}}{10} \mathrm{~m}\right) \times 4$
26. $(9 \mathrm{~km} 240 \mathrm{~m}-3 \mathrm{~km} 570 \mathrm{~m}) \times 5$
27. $(7 \mathrm{~m} 80 \mathrm{~cm}-2 \mathrm{~m} 35 \mathrm{~cm}) \div 5$
28. $9 \mathrm{~km} 560 \mathrm{~m}-3 \mathrm{~km} 140 \mathrm{~m}) \div 6$
29. $\left(2 \cdot 34 \mathrm{~m}+3 \mathrm{~m} 45 \mathrm{~cm}+1 \frac{7}{10} \mathrm{~m}\right) \times 7$
30. $\left(3 \mathrm{~km} 280 \mathrm{~m}+4.57 \mathrm{~km}+1 \frac{3}{10} \mathrm{~km}\right) \times 8$

## Written Problems

1. 



A house is 6 m 57 cm toll. Another house is 7 m 85 cm tall. What is the total height of the two houses? $\qquad$
2.


A church spire is 23 m 35 cm toll.
Another spire is 5 m 68 cm smaller than that.
How tall is the smaller spire? $\qquad$
3.


A wooden plank measures 2 m 48 cm in length.
What is the total length of 7 such planks? $\qquad$
4.


A piece of rope 9 m 52 cm long was cut into 4 equal pieces.
What was the length of each piece? $\qquad$
5. John is 1 m 56 cm tall. Joe is 1 m 63 cm tall.

A tree is 5.47 m tall. How much taller is the tree than the total height of the two boys? $\qquad$
$J i m$ was painting a wall 26 m 42 cm long. He painted $8 \frac{3}{10}$ metres in the morning and 9.65 metres in the afternoon.
What length of wall had he still to paint? $\qquad$
7.


Paul cycled 8 km 360 m one day and 9 km 780 m the next doy.
How for altogether did he cycle over the two doys? $\qquad$
8. S\& Sue set off on a $6 \frac{1}{2} \mathrm{~km}$ walk.

When she had completed 4 km 690 m , how for had she still to go? $\qquad$
9. A racetrack is 3 km 420 m long. Sarah cycled around the track 3 times. What distance did she cycle? $\qquad$
10.

The boy scouts completed a hike of 9 km 680 m over 4 days. If they completed the same distance each day. how far per day did they travel? $\qquad$ -
11.


A rope was 9 m 12 cm long. Two pieces of $3 \frac{1}{2} \mathrm{~m}$ and 4.75 m were cut off. What length of rope was left? $\qquad$
12. Harry ran 9 km 320 m . Hazel ran $1 \frac{7}{10} \mathrm{~km}$ less than that.

How for altogether did the two of them run? $\qquad$

## Weight

A. Traditional kitchen scales
B. Digital kitchen scales

object

1. $\qquad$
2. $\qquad$
3. $\qquad$

weight



## 24. Weight

## Mental Computation

1. Write as grammes (g).
(a) $1 \mathrm{~kg} \mathrm{200g}$
(b) 1 kg 280 g
(c) 1 kg 790 g
(d) 2 kg 860 g
(e) $1 \frac{1}{4} \mathrm{~kg}$
(f) $1 \frac{1}{2} \mathrm{~kg}$
(g) $1 \frac{3}{4} \mathrm{~kg}$
(h) $\overline{1 \frac{1}{10} \mathrm{~kg}}$
2. Write as grammes.
(a) 1.35 kg
(b) 1.86 kg
(c) 2.98 kg
(d) 4.67 kg
(e) 3.7 kg
(f) 3.07 kg
(g) 5.4 kg
(h) 5.04 kg
3. Write as kilogrommes using the decimal point.
(a) 1260 g
(b) 1590 g
(c) 2380 g
(d) 4960 g
(e) $\overline{1 \mathrm{~kg} 190 \mathrm{~g}}$
(f) $2 \mathrm{~kg} \mathrm{730g}$
(g) 3 kg 560 g
(h) 6 kg 240 g
$\qquad$
$\qquad$

- 

$\qquad$
4. Write as kilogrammes and grammes.
(a) 1870 g
(b) 2360 g
(c) 4820 g
(d) 5740 g
(e) $2 \frac{1}{4} \mathrm{~kg}$
(f) $\overline{3 \frac{1}{2} \mathrm{~kg}}$
(g) $4 \frac{3}{10} \mathrm{~kg}$
(h) $6 \frac{7}{10} \mathrm{~kg}$
5. What must be odded to each of these to make $\mathbf{1 k g}$ ?
(a) 850 g $\qquad$ (b) 720 g $\qquad$ (c) 680 g $\qquad$ (d) 540 g $\qquad$
(e) 0.75 kg $\qquad$ (f) 0.2 kg $\qquad$ (g) 0.65 kg $\qquad$ (h) 0.7 kg $\qquad$
6. Write as kilogrammes and fractions of a kilogramme.
(a) 1500 g $\qquad$ (b) 2300 g $\qquad$ (c) 3250 g $\qquad$ (d) 4750 kg $\qquad$
(e) 2400 g $\qquad$ (f) 1900 g $\qquad$ (g) 3070 g $\qquad$ (h) 5090 g $\qquad$

## Written Computation

1. $\begin{array}{r}2.36 \mathrm{~kg} \\ 1.58 \mathrm{~kg} \\ +2.65 \mathrm{~kg} \\ \hline\end{array}$
2. 1.87 kg
2.59 kg
$+3.68 \mathrm{~kg}$
3. 3.46 kg
$\begin{array}{r}1.58 \mathrm{~kg} \\ +2.94 \mathrm{~kg} \\ \hline\end{array}$
4. 2.83 kg
5. 3.96 kg
1.78 kg
$+2.64 \mathrm{~kg}$
6. 16.58 kg
$-7.83 \mathrm{~kg}$
$\qquad$
7. 3.24 kg $\times 5$
8. 2.47 kg $\begin{array}{r}24 \\ \times \\ \hline\end{array}$
9. 4.93 kg $\begin{array}{r}\times 6 \\ \hline\end{array}$
10. 9.76 kg
11. $8-69 \mathrm{~kg}$
$\times 3$
$\begin{array}{r}7 \\ \hline\end{array}$
$\qquad$
12. 26.32 kg
$-9.57 \mathrm{~kg}$
13. $47 \cdot 14 \mathrm{~kg}$
$-19.68 \mathrm{~kg}$
q. 73.46 kg
$-28.73 \mathrm{~kg}$
14. $\quad 90 \cdot 27 \mathrm{~kg}$
$\underline{-47.39 \mathrm{~kg}}$
$\qquad$
15. 37.65 kg
16. 449.76 kg
17. $6 \longdiv { 7 . 9 2 \mathrm { kg } }$
18. 549.65 kg
19. $88-96 \mathrm{~kg}$
$\qquad$

Before doing these, write them in decimal form.
21. $2 \mathrm{~kg} 420 \mathrm{~g}+3 \frac{1}{2} \mathrm{~kg}+1750 \mathrm{~g}$
22. $1 \mathrm{~kg} 580 \mathrm{~g}+2360 \mathrm{~g}+1 \frac{1}{4} \mathrm{~kg}$
23. $2 \frac{3}{10} \mathrm{~kg}+1900 \mathrm{~g}+3 \mathrm{~kg} 490 \mathrm{~g}$
24. $2480 \mathrm{~g}+1 \mathrm{~kg} \mathrm{700g}+2 \frac{7}{10} \mathrm{~kg}$
25. $\left(9 \mathrm{~kg} 430 \mathrm{~g}-6 \frac{9}{10} \mathrm{~kg}\right) \times 3$
26. $(8350 \mathrm{~g}-4 \mathrm{~kg} 860 \mathrm{~g}) \times 5$
27. $(9 \mathrm{~kg} 240 \mathrm{~g}-3 \mathrm{~kg} 680 \mathrm{~g}) \div 2$
28. $\left(8 \frac{1}{4} \mathrm{~kg}-2 \mathrm{~kg} 700 \mathrm{~g}\right) \div 5$
29. $\left(2 \cdot 58 \mathrm{~kg}+3 \mathrm{~kg} 460 \mathrm{~g}+1 \frac{1}{10} \mathrm{~kg}\right) \times 4$
30. $\left(1 \mathrm{~kg} 790 \mathrm{~g}+3 \frac{7}{10} \mathrm{~kg}+2 \cdot 17 \mathrm{~kg}\right) \times 6$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Written Problems

1. 



A box of apples weighs 4 kg 360 g . A box of oranges weighs 6 kg 870 g . What is the total weight of the two boxes? $\qquad$
2.


A bog of pototoes weighs 9 kg 780 g .
A bag of carrots weighs 4 kg 590 g .
How much heavier is the bog of potatoes than the bog of corrots? $\qquad$
3. What must be added to $3-86 \mathrm{~kg}$ to make 7 kg 530 g ? $\qquad$
4. Find the total weight of three parcels that weigh $2 \frac{3}{10} \mathrm{~kg}$. 3 kg 170 g and 1.48 kg respectively. $\qquad$
5.


A bog of peors weighs 2 kg 450 g .
Whot is the total weight of 4 such bags? $\qquad$
6.


A box of mushrooms weighs 1 kg 390 g .
What is the total weight of 7 such boxes? $\qquad$
7.


Five pumpkins weigh 9.65 kg . If they are all of equal weight, how much does 1 pumpkin weigh? $\qquad$
8.


A jor of honey weighs 970 g .
What is the total weight of 8 jars of honey? $\qquad$
q.


A goat weighs $12 \frac{1}{4} \mathrm{~kg}$. A lamb weighs 8 kg 670 g . How much heavier is the goat than the lamb? $\qquad$
10. Susan weighs 27 kg 380 g .

Stephen weighs 4 kg 270 g more thon Suson.
How much do the two of them together weigh? $\qquad$
11.


A box of oranges weighs 12 kg 420 g .
A box of apples is $3 \frac{1}{2} \mathrm{~kg}$ lighter.
What is the total weight of a box of oranges and a box of apples? $\qquad$
12.

A bag of green apples weighs 4 kg 670 g . A bag of red apples weighs 3.58 kg . What is the total weight of 6 bogs of green opples and 6 bags of red apples? $\qquad$

## Capacity

| Material |  |  | Guess |
| :---: | :--- | :--- | :--- |
| Answer |  |  |  |
|  | marbles | $\square \mathrm{mls}$ | $\square$ |

Capacity. Write in ml , fractions of a litre and in decimal form.


$$
0.51
$$

8

0.321

## 28. Capacity

## Mental Computation

1. Write as millilitres ( $\mathbf{m l}$ ).
(a) 11300 ml
(b) 11460 ml
(c) 11840 ml
(d) 21670 ml
(e) $\overline{1 \frac{1}{6} \mathrm{~L}}$
(f) $1 \frac{1}{2}!$
(g) $\left.1 \frac{3}{4} \right\rvert\,$
(h) $1 \frac{3}{101}$
2. (a) 1.451
(b) 1.78 l
(c) 2.631
(d) 3.971
(g) 6.81
(h) 6.08 l
(e) 4.31
(f) 4.031
3. Write as litres, using the decimal point.
(a) 1230 ml
(b) 1460 ml
(c) 2370 ml
(d) 5780 ml
(e) 11180 ml
(f) 21390 ml
(g) 41840 ml
(h) 71960 ml
4. Write as litres and millilitres.
(a) 1490 ml
(b) 2560 ml
(c) 3870 ml
(d) 5960 ml
(e) $2 \frac{1}{2} \mathrm{I}$
(f) $3 \frac{1}{4} 1$
(g) $3 \frac{3}{4} \mathrm{I}$
(h) $5 \frac{7}{10}$
5. What must be odded to each of these to make $\mathbf{1 1}$ ?
(a) 440 ml
(b) 720 ml
(c) 530 ml
(d) 460 ml
(e) 0.71
(f) 0.851
(g) 0.41
(h) 0.651
6. Write as litres and fractions of a litre.
(a) 2500 ml
(b) 4250 ml
(c) 3750 ml
(d) 1700 ml
(e) 4300 ml
(f) 2900 ml
(g) 1090 ml
(h) 2370 ml
$\qquad$

## Written Computation

1. $2 \cdot 371$
$3 \cdot 681$
$+1.501$
$\qquad$
2. 1.941
4.381
$+1.871$
$\qquad$
3. 2.531
3-841
$+2.791$
$\qquad$
4. 53.161
5. 34.351
$-9.841$
6. 26.721
$-9.841$
$\qquad$
7. $2 \cdot 631$
$\qquad$
8. 4.761
$\qquad$
9. $3 \lcm{8.761}$
10. $5 \lcm{9.351}$
11. $6 \lcm{8-64 \mid}$
12. $7 \boxed{q}-661$
13. $8 \boxed{4.521}$
14. 7.841
15. 8.761


Before doing these, write them in decimal form.
21. $21340 \mathrm{ml}+1870 \mathrm{ml}+3 \frac{1}{2} \mathrm{l}$
22. $11790 \mathrm{ml}+4 \frac{1}{2} \mathrm{l}+2860 \mathrm{ml}$
23. $2 \frac{7}{10} \mathrm{l}+1800 \mathrm{ml}+31190 \mathrm{ml}$
24. $2930 \mathrm{ml}+11700 \mathrm{ml}+3 \frac{\mathrm{q}}{10} \mathrm{l}$
25. $\left(91280 \mathrm{ml}-4 \frac{7}{10} \mathrm{l}\right) \times 4$
26. $(8320 \mathrm{ml}-31650 \mathrm{ml}) \times 7$
27. $(q) 240 m(-4380 m l) \div 2$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
28. $\left(\left.8 \frac{1}{4} \right\rvert\,-2(800 m l) \div 5\right.$
$\qquad$
29. $\left(2 \cdot 37 \mathrm{l}+1 \frac{3}{10} \mathrm{l}+31740 \mathrm{ml}\right) \times 3$
$\qquad$
$\qquad$
30. (11 $\left.860 \mathrm{ml}+2 \frac{7}{10} l+3-68 \mathrm{l}\right) \times 7$ $\qquad$

## Written Problems

1. $\longrightarrow$

A container holds 51680 ml . Another container holds 31540 ml . What is the total capacity of the two containers? $\qquad$
2.


A container of oil holds 81350 ml .
A container of paint holds 51780 ml .
How much more does the container of oil hold? $\qquad$
3. What must be added to 4.861 to make ql 520 ml ? $\qquad$
4. Find the total capacity of 3 containers that hold $3 \frac{7}{10} 1,11240 \mathrm{ml}$ and 2.761 respectively. $\qquad$
5.


A plastic bottle can hold 21270 ml .
What is the total copacity of 4 such bottles? $\qquad$
6.


A glass bottle holds 11380 ml .
What is the total copocity of 8 such bottles? $\qquad$
7.


Five containers hold a totol of 9.851 .
If they are all of equal capacity. how much does each hold? $\qquad$
8. 500 Six bottles hold a total of 81640 ml .

If they are all of equal capacity.
how much does each bottle hold? $\qquad$
9.


A water tank holds 281640 ml .
Another water tank holds $5 \frac{1}{2}$ litres more than that.
How much do the two tanks together hold? $\qquad$
10.


A bottle holds 2.461 of water.
A basin holds 3 times that amount.
How much water does the basin hold? $\qquad$
11.


Andrew had 5.761 of orange juice.
He shared it equally among himself and his 3 friends.
How much did eoch get? $\qquad$
12.


A family uses 21180 ml of milk each day.
How much milk does the family use in a week? $\qquad$

