

DreamSpace TV: Episode Four Student Activity Sheet

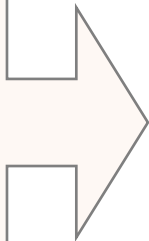
Name: _____

Date: _____

PLAN

Research the current list of endangered animals with your teacher or at the website: <https://www.worldwildlife.org/species/> and complete the following:

The animal I will
make is...



Labelled diagram of how my materials will
create my animal:

Three key characteristics of this animal (from my research) are:



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DO

- Create an endangered animal using recyclable materials. Remember your animal can be 2D or 3D. This can be done at home or in school.
- Be sure to:
 1. Research your animal with the permission of your teacher/parent.
 2. Complete the plan on the previous page including the key characteristics of your chosen animal.

REVIEW

1. How do you think technology could help protect these animals?

2. Write out the algorithm (formula) that could be used to help identify your animal compared to other animals.

