**School Self-Evaluation Report**

**1. Introduction**

**1.1 The focus of the evaluation**

A school self-evaluation of teaching and learning in literacy in St. Colman’s B.N.S. was undertaken during the period 1/9/2012 to 13/3/2013.

**This is a report on the finding of the evaluation**

**1.2 School Content**

* We are a Roman Catholic School and our aim is to promote the full and harmonious development of all aspects of the pupil.
* We are a Vertical, Mainstream all boys school
* Our classes are from 1st to 6th.
* There are currently 94 pupils
* We have 4 Mainstream classroom teachers, including principal and we have a shared L.S. & R.T.
* The school administers Micra & Sigma Standardised tests from 1st to 6th class.
* The school administers The Burt Reading Test from 1st to 3rd classes.

**2. The Findings**

**Pupils Attitude to Reading Literacy –** 43% of senior pupils read independently at home while 30% are members of the library. 100% of junior pupils like reading and are helped with reading on a daily basis at home, however 72% of parents would not discuss the passage read with their child.

**Learning Experiences of Pupils –** Our learning experiences are safe, well maintained and visually stimulating. However senior teachers stated that pupils are rarely given the opportunity to work in pairs or small groups, while junior readers stated that they do group work ‘sometimes’, once or twice a week.

**Teaching approaches –** Teachers prepare thoroughly for their lessons, have a clear vision of expected learning outcomes and ensure that the appropriate resources are in place.

**Assessment:** Our Micra-T attainment levels are well above average/ of the national norm. These attainment levels have been analysed, graphed and evaluated

**3. Progress made on previously identified improvement targets**

N/A for year one as S.I.P. only introduced.

**4. Summary of school-evaluation findings.**

4.1 Our school has **strengths** in the following areas.

* 43% of senior pupils read independently at home
* 30% of senior pupils are members of the library.
* 100% of Junior pupils enjoy reading and are helped with reading on a daily basis.
* The learning experiences of pupils are safe, well maintained and visually stimulating.
* Teachers prepare thoroughly for their lessons, have a clear vision of expected learning outcomes and ensure that the appropriate resources are in place.
* Our Micra-T attainment levels are well above average of the national norm.

4.2 The following areas are prioritised for improvement

* To promote love of reading.
* To foster good reading habits.
* To build upon their word recognition strategies, thus increasing their word banks.
* Through use of comprehension strategies from Building Bridges to develop their comprehension skills.
* To maintain current sten result achieved in the Micra-T and if possible increase each child’s by 1.
* To see an increase in each child’s Burt results after our six weeks Literacy Programme/ Buddy System 1st – 3rd class.

4.3 The following legislative and regulatory requirements need to be addressed,

(See enclosed completed Appendix to School Self-Evaluation Report; Legislative and Regulatory Checklist from School self-evaluation guidelines.)

* Review of Code of Behaviour and Anti-Bullying Policy
* Annual Review of Child Protection Policy